

AMENDED IN ASSEMBLY APRIL 18, 2005

CALIFORNIA LEGISLATURE—2005–06 REGULAR SESSION

**ASSEMBLY BILL**

**No. 1609**

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**Introduced by Assembly Member Liu**  
***(Coauthors: Assembly Members Hancock, Shirley Horton, Salinas,***  
***and Wyland)***

February 22, 2005

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An act to amend Section 33126 of the Education Code, relating to vocational education.

LEGISLATIVE COUNSEL'S DIGEST

AB 1609, as amended, Liu. Vocational education: requirements.

The existing Classroom Instructional Improvement and Accountability Act, enacted by initiative statute, requires a school accountability report card to be prepared for each school. Existing law requires each card to provide data by which a parent can make meaningful comparisons between public schools that will enable him or her to make informed decisions on which school to enroll his or her children. Existing law requires the school accountability report card to include assessment of specified school conditions, including, among others, the degree to which pupils are prepared to enter the workforce. The existing act permits the Legislature to change its provisions to further its purposes by a bill passed by a vote of the 2/3 of the membership of both houses of the Legislature and signed by the Governor.

This bill would amend the act to also require the school accountability report card to include assessment of career-technical education data measures, such as the number of pupils participating in career technical education and the number of pupils that complete a career technical education program and earn a high school diploma.

The bill would state findings and declarations of the Legislature that the changes made to the act by its provisions further the purposes of the act.

Vote:  $\frac{2}{3}$ . Appropriation: no. Fiscal committee: yes.  
State-mandated local program: no.

*The people of the State of California do enact as follows:*

1 SECTION 1. Section 33126 of the Education Code is  
2 amended to read:

3 33126. (a) The school accountability report card shall  
4 provide data by which a parent can make meaningful  
5 comparisons between public schools that will enable him or her  
6 to make informed decisions on which school to enroll his or her  
7 children.

8 (b) The school accountability report card shall include, but is  
9 not limited to, assessment of the following school conditions:

10 (1) (A) Pupil achievement by grade level, as measured by the  
11 standardized testing and reporting programs pursuant to Article 4  
12 (commencing with Section 60640) of Chapter 5 of Part 33.

13 (B) Pupil achievement in and progress toward meeting  
14 reading, writing, arithmetic, and other academic goals, including  
15 results by grade level from the assessment tool used by the  
16 school district using percentiles when available for the most  
17 recent three-year period.

18 (C) After the state develops a statewide assessment system  
19 pursuant to Chapter 5 (commencing with Section 60600) and  
20 Chapter 6 (commencing with Section 60800) of Part 33, pupil  
21 achievement by grade level, as measured by the results of the  
22 statewide assessment.

23 (D) Secondary schools with high school seniors shall list both  
24 the average verbal and math Scholastic Assessment Test scores  
25 to the extent provided to the school and the percentage of seniors  
26 taking that exam for the most recent three-year period.

27 (2) Progress toward reducing dropout rates, including the  
28 one-year dropout rate listed in the California Basic Education  
29 Data System or any successor data system for the schoolsite over  
30 the most recent three-year period, and the graduation rate, as  
31 defined by the State Board of Education, over the most recent  
32 three-year period when available pursuant to Section 52052.

1 (3) Estimated expenditures per pupil and types of services  
2 funded.

3 (4) Progress toward reducing class sizes and teaching loads,  
4 including the distribution of class sizes at the schoolsite by grade  
5 level, the average class size, and, if applicable, the percentage of  
6 pupils in kindergarten and grades 1 to 3, inclusive, participating  
7 in the Class Size Reduction Program established pursuant to  
8 Chapter 6.10 (commencing with Section 52120) of Part 28, using  
9 California Basic Education Data System or any successor data  
10 system information for the most recent three-year period.

11 (5) The total number of the school's fully credentialed  
12 teachers, the number of teachers relying upon emergency  
13 credentials, the number of teachers working without credentials,  
14 any assignment of teachers outside their subject areas of  
15 competence, misassignments, including misassignments of  
16 teachers of English learners, and the number of vacant teacher  
17 positions for the most recent three-year period.

18 (A) For purposes of this paragraph, "vacant teacher position"  
19 means a position to which a single designated certificated  
20 employee has not been assigned at the beginning of the year for  
21 an entire year or, if the position is for a one-semester course, a  
22 position of which a single designated certificated employee has  
23 not been assigned at the beginning of a semester for an entire  
24 semester.

25 (B) For purposes of this paragraph, "misassignment" means  
26 the placement of a certificated employee in a teaching or services  
27 position for which the employee does not hold a legally  
28 recognized certificate or credential or the placement of a  
29 certificated employee in a teaching or services position that the  
30 employee is not otherwise authorized by statute to hold.

31 (6) (A) Quality and currency of textbooks and other  
32 instructional materials, including whether textbooks and other  
33 materials meet state standards and are adopted by the State Board  
34 of Education for kindergarten and grades 1 to 8, inclusive, and  
35 adopted by the governing boards of school districts for grades 9  
36 to 12, inclusive, and the ratio of textbooks per pupil and the year  
37 the textbooks were adopted.

38 (B) The availability of sufficient textbooks and other  
39 instructional materials, as defined in Section 60119, for each  
40 pupil, including English learners, in each of the following areas:

- 1 (i) The core curriculum areas of reading/language arts,  
2 mathematics, science, and history/social science.
- 3 (ii) Foreign language and health.
- 4 (iii) Science laboratory equipment for grades 9 to 12,  
5 inclusive, as appropriate.
- 6 (7) The availability of qualified personnel to provide  
7 counseling and other pupil support services, including the ratio of  
8 academic counselors per pupil.
- 9 (8) Availability of qualified substitute teachers.
- 10 (9) Safety, cleanliness, and adequacy of school facilities,  
11 including any needed maintenance to ensure good repair as  
12 specified in Section 17014, Section 17032.5, subdivision (a) of  
13 Section 17070.75, and subdivision (b) of Section 17089.
- 14 (10) Adequacy of teacher evaluations and opportunities for  
15 professional improvement, including the annual number of  
16 schooldays dedicated to staff development for the most recent  
17 three-year period.
- 18 (11) Classroom discipline and climate for learning, including  
19 suspension and expulsion rates for the most recent three-year  
20 period.
- 21 (12) Teacher and staff training, and curriculum improvement  
22 programs.
- 23 (13) Quality of school instruction and leadership.
- 24 (14) The degree to which pupils are prepared to enter the  
25 workforce.
- 26 (15) The total number of instructional minutes offered in the  
27 school year, separately stated for each grade level, as compared  
28 to the total number of the instructional minutes per school year  
29 required by state law, separately stated for each grade level.
- 30 (16) The total number of minimum days, as specified in  
31 Sections 46112, 46113, 46117, and 46141, in the school year.
- 32 (17) The number of advanced placement courses offered, by  
33 subject.
- 34 (18) The Academic Performance Index, including the  
35 disaggregation of subgroups as set forth in Section 52052 and the  
36 decile rankings and a comparison of schools.
- 37 (19) Whether a school qualified for the Immediate  
38 Intervention Underperforming Schools Program pursuant to  
39 Section 52053 and whether the school applied for, and received a  
40 grant pursuant to, that program.

1 (20) Whether the school qualifies for the Governor's  
2 Performance Award Program.

3 (21) When available, the percentage of pupils, including the  
4 disaggregation of subgroups, as set forth in Section 52052,  
5 completing grade 12 who successfully complete the high school  
6 exit examination, as set forth in Sections 60850 and 60851, as  
7 compared to the percentage of pupils in the district and statewide  
8 completing grade 12 who successfully complete the examination.

9 (22) Contact information pertaining to any organized  
10 opportunities for parental involvement.

11 (23) For secondary schools, the percentage of graduates who  
12 have passed course requirements for entrance to the University of  
13 California and the California State University pursuant to Section  
14 51225.3 and the percentage of pupils enrolled in those courses, as  
15 reported by the California Basic Education Data System or any  
16 successor data system.

17 (24) Whether the school has a college admissions test  
18 preparation course program.

19 (25) When available from the department, the claiming rate of  
20 pupils who earned a Governor's Scholarship Award pursuant to  
21 subdivision (a) of Section 69997 for the most recent two-year  
22 period. This paragraph applies only to schools that enroll pupils  
23 in grade 9, 10 or 11.

24 (26) Career-technical education data measures, including all of  
25 the following:

26 (A) A list, by schoolsite, of programs and program sequences  
27 offered by the school district.

28 (B) A listing of the members of the career technical advisory  
29 committee of the school district and the industries represented.

30 (C) The number of pupils participating in career technical  
31 education.

32 (D) The number of pupils that complete a career technical  
33 education program and earn a high school diploma.

34 (E) The number of career technical education courses  
35 articulated between a school and institutions of postsecondary  
36 education.

37 (c) If the Commission on State Mandates finds a school  
38 district is eligible for a reimbursement of costs incurred  
39 complying with this section, the school district shall be  
40 reimbursed only if the information provided in the school

1 accountability report card is accurate, as determined by the  
2 annual audit performed pursuant to Section 41020. If the  
3 information is determined to be inaccurate, the school district is  
4 not ineligible for reimbursement if the information is corrected  
5 by May 15.

6 (d) It is the intent of the Legislature that schools make a  
7 concerted effort to notify parents of the purpose of the school  
8 accountability report cards, as described in this section, and  
9 ensure that all parents receive a copy of the report card; to ensure  
10 that the report cards are easy to read and understandable by  
11 parents; to ensure that local educational agencies with access to  
12 the Internet make available current copies of the report cards  
13 through the Internet; and to ensure that administrators and  
14 teachers are available to answer any questions regarding the  
15 report cards.

16 SEC. 2. The Legislature finds and declares that the changes  
17 made to Section 33126 of the Education Code by Section 1 of  
18 this act further the purposes of the Classroom Instructional  
19 Improvement and Accountability Act.